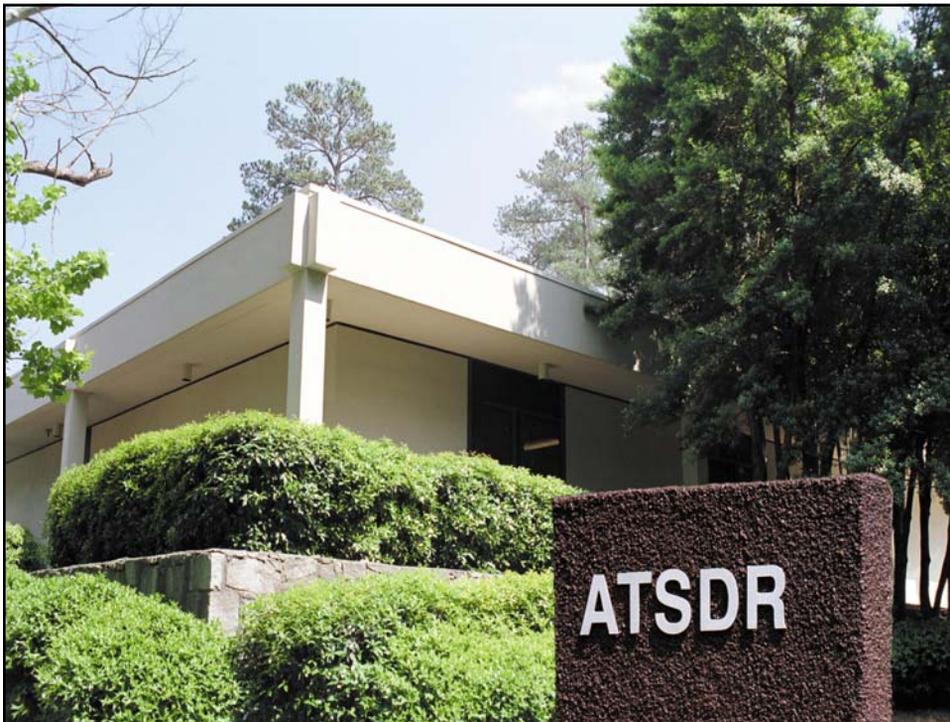


# ***Risk Communication for Medical Practitioners***

*Stephen Blackwell, RS, MPH  
Commander USPHS  
Agency for Toxic Substances  
and Disease Registry*



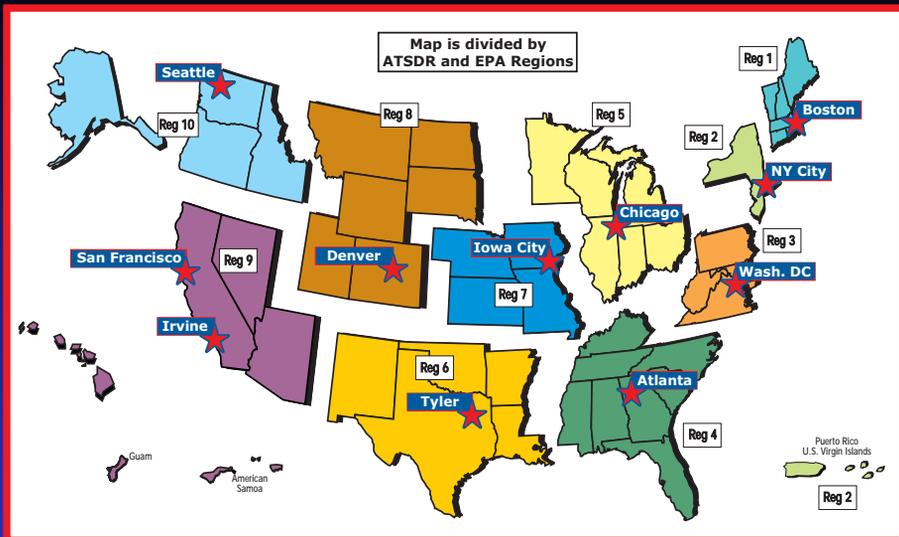


## ***Medical Practitioners***

- **Physicians**
- **Nurses**
- **Midwives**
- **Physicians Assistances**
- **Nurse Practitioners**
- **Tribal Clinicians and Healers**

## ***Physicians***

- **OB/GYN**
- **Family Practice**
- **Pediatric**
- **Internal Medicine**



## ***Types of Outreach to Medical Practitioners***

- Mass mailings
- Blast Faxes
- Grand rounds presentations
- Articles in medical journals
- Presentations and displays at conferences and meetings
- Targeting specific practitioners and visiting them in person

## ***Training Reference Materials***



# Case Studies in Environmental Medicine

Lead Toxicity

**CASE STUDIES IN ENVIRONMENTAL MEDICINE: LEAD**

If you wish CME credits or CEU's, please indicate your answers to the Posttest questions on page 28 by circling the letters below for the correct answers. Complete the evaluation questionnaire and fill in the information requested on the reverse side. Turn off this last page, fold, staple, and mail to Continuing Education Coordinator, Agency for Toxic Substances and Disease Registry, Division of Health Education, E33, 1800 Clifton Road, Atlanta, GA 30333.

1. a b c d e
2. a b c d e
3. a b c d e
4. a b c d e
5. a b c d e
6. a b c d e
7. a b c d e
8. a b c d e

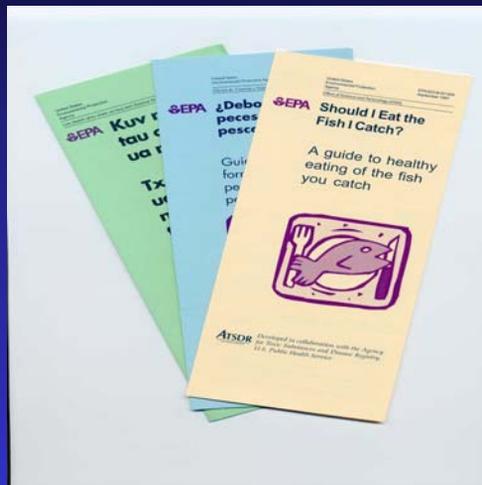
**Evaluation Questionnaire**

Please complete the following evaluation by circling the appropriate number.

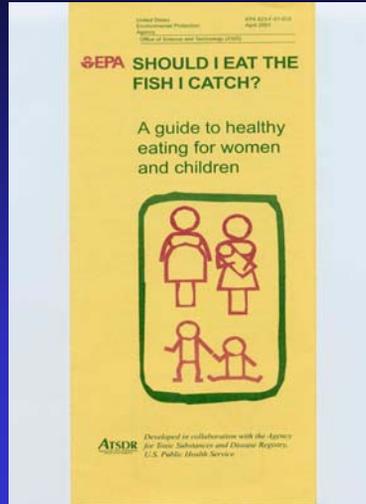
	STRONGLY DISAGREE	DISAGREE	NEUTRAL NEITHER AGREE DISAGREE	AGREE	STRONGLY AGREE
1. As a result of completing this monograph, I will be able to:					
Explain why lead is a chronic health hazard.	1	2	3	4	5
Describe the known factors contributing to lead poisoning.	1	2	3	4	5
Identify potential environmental or occupational sources of exposure to lead.	1	2	3	4	5
Identify evaluation and treatment protocols for persons exposed to lead.	1	2	3	4	5
List sources of information and consultation.	1	2	3	4	5
2. The monograph addressed the objectives printed on the inside front cover.	1	2	3	4	5
3. I am more likely to ask patients questions regarding possible environmental exposures as a result of reading this issue.	1	2	3	4	5
4. Independent study was an effective teaching method for the content.	1	2	3	4	5
5. How much time (in minutes) was required to read this monograph and complete the posttest?	40	60	80	100	120
Comments: _____					

29

# Patient Education Materials



## ***Patient Education Materials***



## ***Training Benefits***

- **Improve awareness of environmental hazards in general**
- **Improve quality of health care where hazardous substances in fish may threaten human health**

***Thank You For Your Attention***

**Any Questions?**