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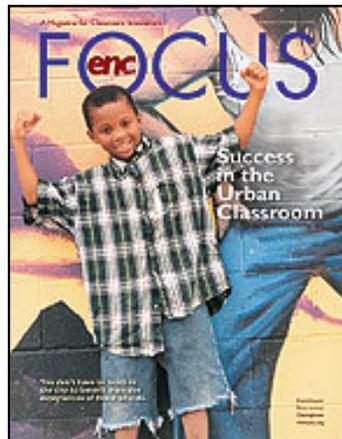
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Success in the Urban Classroom

Where there is passion and willingness to tailor teaching strategies, urban students are every bit as successful as students elsewhere. These articles offer every teacher ideas on how to "teach all children well."

Welcome to the electronic version of the *ENC Focus* issue on the topic **Success in the Urban Classroom**



This page provides access to the full text of all articles in the print version of the magazine, plus several bonus articles published online only. Some articles have been enhanced for this electronic version, and the list of theme articles has been organized by content rather than reflecting the layout of the print version.

This electronic version has other benefits. The [Focus Online Discussion Area](#) allows in-depth exploration of topics, sharing of classroom experiences, and opportunities to interact with article authors. Live links are provided for all web sites mentioned. [Focus on the Collection](#) links to complete catalog records of resources selected from ENC's vast collection.



[Join our online discussion of articles in this issue!](#)

Update: Around the Clearinghouse and the Nation

This section features educational news, editorials, essays, classroom stories, and columns on topics of interest to classroom innovators.

Editorial[To Teach All Children Well](#)

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by *Gay Gordon*

Using the Internet

[Is Online Professional Development for You?](#)

by *Maureen Brown Yoder*

Students Write

[If We Didn't Have Numbers](#)

by *Catherine Poulos*

Focus on Success in the Urban Classroom

Urban students can be every bit as successful as students elsewhere. All that's needed is the passion and willingness to tailor teaching strategies to the needs of students. And you don't have to teach in the city to benefit from the experiences of those who do. This issue of Focus offers every teacher some ideas on how to "teach all children well."

[Understanding and Working with Students and Adults from Poverty](#)

by *Ruby Payne*

["I catch the pattern!"](#)

by *Jacqueline A. Pisauro*

["You Have to Have the Passion" an interview with Kay Toliver](#)

An Interview with Kay Toliver

by *Terese Herrera*

["I Bet You Can!"](#)

by *Pam L. Warrick and Mary M. Eicholtz*

[Finding Success in High-Poverty, High-Minority Schools](#)

by *Melanie Shreffler*

[Discovering Biodiversity in Urban Schoolyards](#)

by *Sarah S. Thompson*

[Pygmalion Is Still in the Classroom](#)

by *Sheryl Morrison and Iris DeLoach Johnson*

[Conquering the World Wide Wait](#)

by *Connie Hendrix, Diane Beaudet, and Ian Goodman*

[Three That Overcame the Odds](#)

by *David O'Connell*

["Never Just About Money"](#)

by *Carolyn Hamilton*

[Keys to Urban Success?](#)

Community Involvement and Professional Development
by Jane McCarthy and Betz Frederick

[City Kids and Paleontologists Explore an Ancient Sea Bed](#)
by Paul G. Harnik

[Reaching Across the Boundaries](#)
by Julie Danho



Get even more from this issue of Focus with these additional articles, available only online!

[Laughing and Learning at the Same Time](#)
by Edna Kleinbaum

[New Uses for Distance Education](#)
by Jan Zanetis

[Five Special Weeks of Learning in the Baked Apple](#)
by Mary Schearer

Focus on the Collection

ENC content experts have chosen materials from the ENC Collection that aid teachers in the urban classroom.

[Supporting Success in the Urban Classroom](#)

by Carol Damian and Terese Herrera, *ENC Instructional Resources*
ENC's mathematics and science content specialists explain their process for choosing materials for this section.

[Selected Resources](#) are featured in the following categories:

- [The Urban Setting](#)
- [The Diverse Classroom](#)
- [Instructional Approaches](#)
- [Classroom Materials: Mathematics](#)
- [Classroom Materials: Science](#)
- [For Further Reading](#)

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