

[Skip Navigation](#)[You Are Here](#) > [ENC Home](#) > [ENC Features](#) > [ENC Focus](#) > [By Year](#) > [By Your Own Design: A Teacher's Professional Learning Guide](#)**enc****ENC Features**[Search the Site](#)[More Options](#)**Subscribe Now!**

Don't lose access to ENC's web site! Beginning in August, [goENC.com](#) will showcase the best of ENC Online combined with useful new tools to save you time. Take action today-- purchase a school subscription through [goENC.com](#).

**ENC Features**[Classroom Calendar](#)[Digital Dozen](#)**ENC Focus**[-By Topic](#)[-By Audience](#)**[-By Year](#)**[-ENC Updates](#)[-About ENC Focus](#)[-Write for ENC](#)[-Frequently Asked Questions](#)[Lessons & Activities](#)[Ask ENC](#)**Web Links**

Explore online lesson plans, student activities, and teacher learning tools.

**Curriculum Resources**

Find detailed information about thousands of materials for K-12 math and science.

**Education Topics**

Read articles about inquiry, equity, and other key topics for educators and parents.

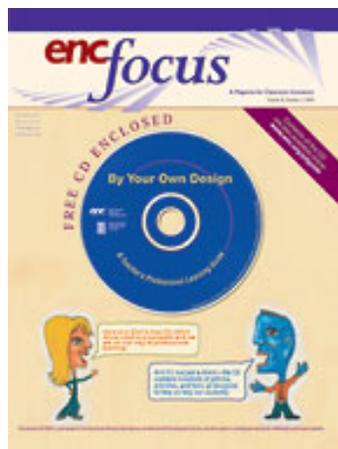
**Professional Development**

Create your learning plan, read the standards, and find tips for getting grants.

**Site Map****Help****About ENC & Our Partners**

## By Your Own Design: A Teacher's Professional Learning Guide

This issue serves as an introduction to the wealth of content found in the [By Your Own Design](#) section under Professional Development. These resources empower teachers to take control of their professional development. The goal is to make every teacher an active participant in their professional learning.



### Welcome to the electronic version of the *ENC Focus* issue on the topic *By Your Own Design: A Teacher's Professional Learning Guide*

This page provides access to the full text of all articles in the print version of the magazine. Some articles have been enhanced for this electronic version, and the list of theme articles has been organized by content rather than reflecting the layout of the print version.

This electronic version has other benefits. Live links are provided for all web sites mentioned. [Focus on the Collection](#) links to complete catalog records of resources selected from ENC's vast collection.

## Update: Around the Clearinghouse and the Nation

*This section features educational news, editorials, essays, classroom stories, and columns on topics of interest to classroom innovators.*

### Using the Internet

[E-learning Potential](#)

by Joan Richardson

### ENC Partners

[The Product of a Perfect Partnership](#)

by Tracy Crow

### Required Reading

Register with ENC

 Print  Email

Privacy Statement

Copyright/Terms of Use

[Review of \*Evaluating Professional Development\*](#)  
by Gay Gordon

---

## Focus on *By Your Own Design: A Teacher's Professional Learning Guide*

A companion to the [By Your Own Design](#) CD-ROM, this issue of *ENC Focus* serves as an introduction to the wealth of content found in that product. ENC and the National Staff Development Council worked together toward a common vision: empowering teachers to take control of their professional development. The goal is to make every teacher an active participant in their professional learning.

All of the content on the CD-ROM is available online at [enc.org/pdguide](http://enc.org/pdguide).

---

Editorial--[Who's the Learner in Learner-Centered?](#)  
by Gay Gordon

[Dreaming All That We Might Realize](#)  
by Dennis Sparks

[Taking On Loneliness](#)  
by Rick DuFour

[Learning to Use Data to Get Results](#)  
by Pat Barron, Cathy Behrends, and Jennifer Feeney

[Even Better Than Face-to-Face?](#)  
by Judy Spicer

[Creating Happy Memories](#)  
by Denise Jarrett Weeks

[Just Because It's Online Doesn't Mean It's Learner Centered](#)  
by Ann-Claire Anderson

[Home-Grown Professional Learning](#)  
by Ronald Havlice

[Writing For Professional Journals](#)  
by Pamela Galus

[Exploring the Unknown- Together](#)  
by Marianne B. Barnes, Patty Crews, Rosanne Curry, and Jackie Simms

[Online Professional Development to Support Curriculum Implementation](#)  
by Wendy Gulley, Paul Hickman, and Stephanie Feger

[Developing Professional Developers](#)

*by Margaret Bondorew and Kathleen S. Coleman*

[Teachers Becoming Self-directed Learners: A Work in Progress](#)

*by Jane Horwitz and Bonnie Hallam*

[The Glenn Commission and Professional Development](#)

*by Paul Kimmelman*

[From a Science Teacher's Perspective: Working With Scientists Makes All the Difference](#)

*by Jan L. French*

[From a Math Teacher's Perspective: Take Ownership of Your Professional Learning](#)

*by Jaclyn Snyder*

[Listening to Teachers](#)

*by Leslie Sears Gordon*

[Student Work Around the World](#)

*by Erma Anderson*

---

## Focus On The Collection

*ENC content experts have chosen materials from the ENC Collection related to this topic.*

[Resources for Designing Your Own Professional Learning](#)

*by Terese Herrera and Carol Damian, ENC Instructional Resources*

ENC's mathematics and science content specialists explain their process for choosing materials for this section.

Materials are featured in the following categories:

- [Build a Foundation...](#)
- [Get Started...](#)
- [Select Learning Strategies](#)
- [Measure Results...](#)

[Back to Top](#)

[You Are Here](#) > [ENC Home](#) > [ENC Features](#) > [ENC Focus](#) > [By Year](#) > [By Your Own Design: A Teacher's Professional Learning Guide](#)