



# Being Indian Is

The Indian Reading Series

Level II Book 19

***THE INDIAN READING SERIES: Stories and Legends of the Northwest*** is a collection of authentic material cooperatively developed by Indian people from twelve reservations. Development activities are guided by a Policy Board which represents the Indian community of the Pacific Northwest. The Pacific Northwest Indian Reading and Language Development Program Policy Board members are:

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THE INDIAN READING SERIES:  
Stories and Legends of the Northwest

## Being Indian Is

Level II Book 19

By members of the Warm Springs  
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Developed by the Pacific Northwest Indian Reading and Language Development Program  
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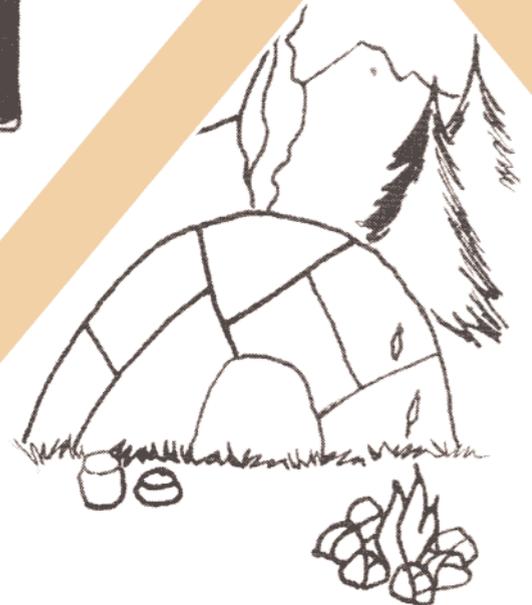
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Being Indian is:  
being proud of what you are—Indian.



Being Indian is:  
knowing the Great Spirit.



Being Indian is:

respecting tribal  
ceremonies.



Being Indian is:  
knowing your tribal dances.



Being Indian is:  
knowing the songs of worship  
and celebration.



Being Indian is:  
respecting and helping your elders.



Being Indian is:

being generous and helpful to all in need.



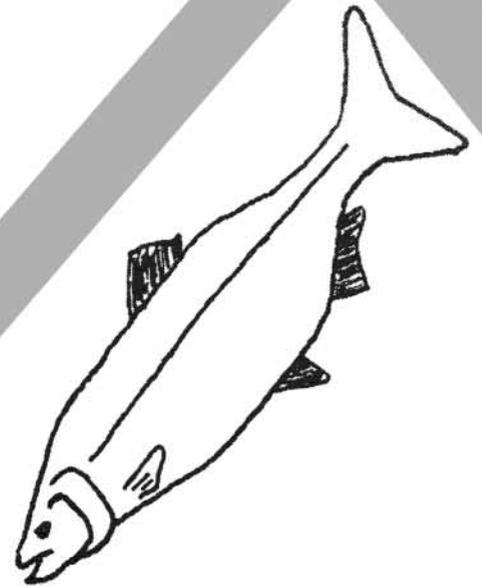
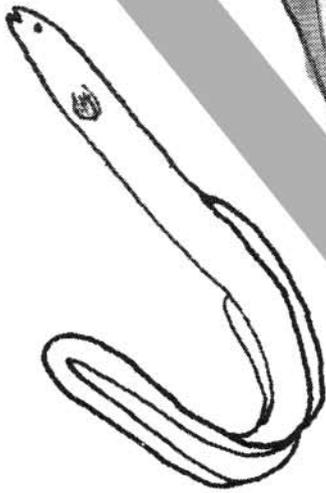
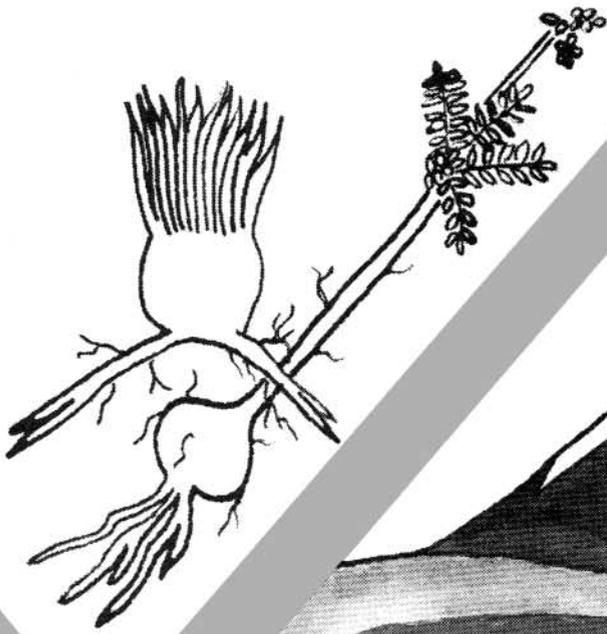
Being Indian is:  
being brave and having courage.



Being Indian is:  
being kind and understanding.



Being Indian is:  
being proud of your family.



Being Indian is:

being thankful for  
what nature brings.



## VERBENA GREENE

Verbena Greene, a member of the Confederated Tribes of Warm Springs, Oregon, is the mother of eight children. She attended Warm Springs Boarding School until the 11th grade and later earned her G.E.D. She has served as Local Coordinator for the Warm Springs Curriculum Development Committee and was the Tribal Education Program Liaison for more than seven years. She presently is serving as Culture Resource Person for the Tribes, providing classroom cultural instruction (legends, values, songs, etc.) on a consultant basis to schools and community colleges. She enjoys working with young people and is pleased that students are now forming culture clubs and holding powwows in the school environment.

Booklets available in the Level II sequence are listed below. Numbers refer to the planned sequence of use in the *Teacher's Manual*. Materials developed by these tribes and others in the Northwest are included in the Levels I and III sequences.

- |   |   |
|---|---|
| 1 <i>End of Summer</i><br>Crow Tribal Historical and Cultural<br>Commission                                       | 12 <i>Coyote and the Man Who Sits On Top</i><br>Salish Cultural Committee of<br>The Confederated Salish and<br>Kootenai Tribes of the Flathead<br>Reservation |
| 2 <i>Thunder and the Mosquito</i><br>Muckleshoot Tribe  | 13 <i>The Crow</i><br>Assiniboine and Sioux Tribes of the<br>Fort Peck Reservation  |
| 3 <i>Why the Codfish Has a Red Face</i><br>Skokomish Tribe  | 14 <i>Tepee, Sun and Time</i><br>Crow Tribal Historical and Cultural<br>Commission  |
| 4 <i>How Wildcat and Coyote Tricked Each<br/>Other</i><br>Shoshone-Bannock Tribes of the<br>Fort Hall Reservation | 15 <i>Water Story</i><br>Crow Tribal Historical and Cultural<br>Commission  |
| 5 <i>Pat Learns About Wild Peppermint</i><br>Blackfeet Tribe  | 16 <i>How Birds Learned to Fly</i><br>The Fourteen Confederated Tribes<br>from the Yakima Nation  |
| 6 <i>Picture Writing</i><br>The Confederated Tribes of the<br>Warm Springs Reservation of Oregon                  | 17 <i>Napi and the Bullberries</i><br>Blackfeet Tribe   |
| 7 <i>Grandma Rides in the Parade</i><br>Crow Tribal Historical and Cultural<br>Commission                         | 18 <i>How Cottontail Lost His Tail</i><br>The Confederated Tribes of the<br>Warm Springs Reservation of Oregon  |
| 8 <i>The Bob-Tailed Coyote</i><br>Northern Cheyenne Tribe   | 19 <i>Being Indian Is</i><br>The Confederated Tribes of the<br>Warm Springs Reservation of Oregon   |
| 9 <i>The Great Flood</i><br>Skokomish Tribe   | 20 <i>Why Animals and Man Can No<br/>Longer Talk to One Another</i><br>The Confederated Tribes of the<br>Warm Springs Reservation of Oregon                   |
| 10 <i>The Rainbow</i><br>The Confederated Tribes of the<br>Warm Springs Reservation of Oregon                     |   |
| 11 <i>The Time the Whale Came to Jackson's<br/>Bay</i><br>Skokomish Tribe   |   |

For order information and prices of the above booklets and the *Teacher's Manual*, contact the publisher:

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